

Indigenous engagement for physician CME: a case study

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Presenter Disclosure

Presenter: Dr. Ava Butler

Relationships with financial sponsors:

- Any direct financial relationships, including receipt of honoraria: University of Victoria Physician Education Program - honoraria
- Membership on advisory boards or speakers' bureaus: None
- Patents for drugs or devices: None
- Other: Rural Coordination Centre of BC Rural Research Grant, BC College of Family Physicians Cultural Safety Grant

Presenter Disclosure

Presenter: Nicole Esligar

Relationships with financial sponsors:

- Any direct financial relationships, including receipt of honoraria: Paid contract from the ISART course through UBC CPD
- Membership on advisory boards or speakers' bureaus: None
- Patents for drugs or devices: None
- Other: None

Presenter Disclosure

Presenter: Janina Krabbe

Relationships with financial sponsors:

- Any direct financial relationships, including receipt of honoraria: Employee, Reciprocal Consulting, Inc.
- Membership on advisory boards or speakers' bureaus: None
- Patents for drugs or devices: None
- Other: SSHRC - PhD Dissertation Award

Presenter Disclosure

Presenter: Celestine Sampson

Relationships with financial sponsors:

- Any direct financial relationships, including receipt of honoraria: University of Victoria Physician Education Program - Honoraria
- Membership on advisory boards or speakers' bureaus: None
- Patents for drugs or devices: None
- Other:

Presenter Disclosure

Presenter: Dr. Chris Morrow

Relationships with financial sponsors:

- Any direct financial relationships, including receipt of honoraria: Former Director, University of Victoria Physician Education Program, Executive Director UBC CPD
- Membership on advisory boards or speakers' bureaus: None
- Patents for drugs or devices: None
- Other: None

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Potential for conflict(s) of interest:

Dr. Ava Butler, Dr. Chris Morrow, Nicole Esligar and Celestine Sampson have received funding from University of Victoria Physician Education Program Indigenous Specific Anti-Racism Training (ISART) course.

Session Objectives

At the conclusion of this activity, participants will be able to:

1. Identify relevant and local sources of healthcare-specific Indigenous Cultural Safety knowledge
2. Plan practical steps in engaging with local Indigenous community members for physician continuing education
3. Use information gathered from Indigenous community engagement to direct local physician education



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