



Call For Abstracts Instructions 2022

Submission Deadlines

- Call for sessions and workshops: February 11, 2022 – 11:59 p.m. (ET)**
Call for free-standing papers and posters: April 8, 2022 – 11:59 p.m. (ET)
Call for Big Ideas Soapbox: April 29, 2022 – 11:59 p.m. (ET)

Please read all instructions before completing your submission.

FMF Plans and Presentation Formats

Family Medicine Forum (FMF) is currently planning a hybrid event, which means we will have an in-person event at the Metro Toronto Convention Centre (MTCC) in Toronto, followed by the virtual component.

The FMF in-person event will take place from November 9–12, 2022

- In the live format, you will be presenting in person during your scheduled date and time at the MTCC in Toronto in front of a live audience

The FMF virtual event will take place from November 16–19, 2022

- In the virtual format, you will be presenting in the virtual platform in real time during your scheduled date and time from a computer at a location of your choosing

Format preferences: You will have the option to select the format(s) in which you are willing and available to present. Please select either in person only, virtual only, or both in person and virtual. If you agree to present both in person and virtual, this means you **may** be scheduled to present in person at the MTCC **and** present the same session virtually during the virtual event.

If your session or workshop is selected for presentation, your acceptance letter will indicate the format(s) for which you have been accepted.

FMF Virtual Formats

Webinar: This is the **recommended format** for the majority of our virtual presentations. The presenter(s) and moderators would appear on screen. One presenter would screen share all slides. The moderator would monitor questions in the chat and toward the end of your presentation they will read questions out loud, and the presenter(s) would respond verbally. Any unanswered questions would be available in the chat to answer after the presentation concludes. Most sessions are one hour in length and are required to include 25 per cent interactivity as per the Mainpro+® guidelines.

Meeting: This format is best used for workshops and meetings where the primary focus is on collaboration and group discussion with all attendees. **This is good for smaller groups only (60**

attendees or fewer). In this format, all attendees will be seen on screen, anyone can speak to ask questions or inject comments at any time. During the session, your moderator will monitor the participant list for any raised hands and unmute to allow questions to be asked (where appropriate). Polls happen in the virtual platform (Pathable) and will require attendees to minimize their zoom window to complete them. Breakout rooms are available but will not be set up to record, making post-event participation difficult. If you select the meeting format and use breakout rooms the session may not be available for on-demand viewing.

All sessions presented in the virtual format will be recorded and used during the on-demand period following the virtual event.

The College of Family Physicians of Canada (CFPC) will retain exclusive use of the recording(s) on any CFPC authorized service for promotional and continuing professional development (CPD) purposes. The CFPC shall have the exclusive right to use such recordings.

All sessions and workshops accepted as part of FMF Virtual will be delivered directly from the FMF Virtual platform, and speaker training is a mandatory requirement to present.

Abstract Types

1. Sessions

One-credit-per-hour sessions: Sessions at FMF are typically one hour in length, as our surveys indicate this is the preferred duration for all sessions. Sessions must be submitted in one-hour increments to allow attendees to earn their maximum daily credits. The recommended format for in person or virtual is 75 per cent presentation and 25 per cent reserved for Q&A. In a virtual format it may be permissible to achieve the 25 per cent required interactivity via chat and polls. **Accepted sessions are all certified as part of FMF.**

2. Workshops

Two- or three-credit-per-hour Mainpro+ workshops: These are small-group workshops that must be certified separately through the CFPC's National Office. Workshop providers should aim to have 10 to 12 participants per facilitator. Please review all Mainpro+ guidelines prior to submitting a two- or three-credit-per-hour workshop. If virtual, these sessions will all be conducted in a meeting format where all participants can be seen and speak freely. The randomized breakout group option would be used for any small group activities within the workshop. **Workshops will take place pre-conference in both the in person and virtual formats.**

The FMF Committee will only accept programs that are certified at time of abstract submission. If a program's certification expires prior to FMF 2022, it is the responsibility of the program provider to apply for recertification upon acceptance.

3. Free-standing papers

Free-standing papers: These presentations (teaching, research, and practice improvement related) are 10-minute oral presentations with an additional five minutes for questions. Research/practice improvement includes projects on primary care research as well as those including rigorous evaluations of innovations that improve family medicine practice and/or primary health care. **Free-standing papers will take place in the virtual format in 2022.**

Original research abstracts must meet these requirements:

- All research must be complete when the abstract is submitted

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- Previously published research is not acceptable for presentation
- The abstract must include at least one learning objective
- The abstract sections Objective, Design, Setting, Participants, Intervention (if appropriate), Main outcome measures, Results/Findings, and Conclusion
- In the author list section, list **all** authors (including your name, if applicable) and place an asterisk (*) after the primary presenter's name; do not include any names of presenters or authors in the abstract

Sample:

Objective: State the primary objective of the study (e.g., "To determine the effect of ..." OR "to explore the experience of ..."). **Design:** State the basic design of the study (e.g., randomized controlled trial, cohort study, survey, systematically conducted review, program evaluation, grounded theory, qualitative descriptive). **Setting:** Identify the setting in which the study took place. **Participants:** Explain the important eligibility criteria and key demographic characteristics of the participants. Provide the sample size. **Intervention** (if applicable): Describe the essential features of any intervention, key instrument, or database used to complete the study. **Main outcome measures:** State the primary outcome measures of the study (if applicable). **Results** (or if qualitative methods, "**Findings**"): Provide the main results of the study or evaluation. **Conclusion:** State the study's conclusions that are supported directly by the study results as well as their potential implications.

For more information please visit (www.cfp.ca/content/Author-Instructions).

4. Posters

Posters: Poster presentations showcase academic, research/practice improvement, or clinical information that is typically a result of an individual or team project/initiative. You may submit one poster per call only. The same poster cannot be presented twice. Student and resident posters are welcome. **Posters will be presented in the virtual platform in 2022.**

Original research abstracts must meet these requirements:

- All research must be completed at the time the abstract is submitted
- Previously published research is not acceptable for presentation
- The abstract description should use these headings (see sample above): Context, Objective, Design, Setting, Participants, Intervention (if appropriate), Main outcome measures, Results/Findings, and Conclusion
- List **all** authors (including your name, if applicable) and place an asterisk (*) after the primary presenter's name; do not include the names of any presenters or authors in the abstract

Original research/practice improvement work-in-progress (poster submissions only) must meet these requirements:

- All posters for work in progress must have "Work-in-Progress" in the title
- Previously published research is not acceptable for presentation
- The abstract description should use these headings (see sample above): Context, Objective, Design, Setting, Participants, Intervention (if appropriate), Main outcome measures, Results/Findings, Conclusion

- The methods section should include a statement indicating that the work has been approved or exempt by the local Research Ethics Review board; those that do not have one of these will not be included in the review process
- List **all** authors' names (including your name, if applicable) and place an asterisk (*) after the primary presenter's name; do not include any names of presenters or authors in the abstract

5. Big Ideas Soapbox submissions

Do you have an idea that could make a difference to clinical practice, faculty development, post-graduate or undergraduate education, patient care and outcomes, or health policy? This session offers a platform for innovators to share fresh ideas, innovative thinking, and fledgling developments with the potential to initiate change. With audience participation, let's put some ideas to the test! **The Big Ideas Soapbox session will be presented in the virtual platform in 2022.**

Presentation criteria:

The author of the idea selected for presentation must present live during the virtual session at FMF. Each speaker will have three minutes to present their innovation. Audience members then have an opportunity to question the speaker(s), critique innovations, and cast their vote to choose the most compelling innovation. All the presented ideas will be published in *Canadian Family Physician*.

The idea or innovation must be:

- Creative—Novel and therefore not yet implemented, tested, or published
- Ethical
- Suitable for dissemination—Based on a strong rationale and/or evidence to suggest it is feasible and has potential to make a difference

The idea submissions must meet the following criteria:

- Paragraph one (150 words or fewer): Describe your idea/ innovation
- Paragraph two (150 words or fewer): Describe the idea/innovation's hypothesized effect(s) and how they might be measured

Abstract Guidelines and Tips

Important notes:

- Abstracts will not be edited for grammatical errors and will be published as submitted; please review your abstract to ensure there are no errors prior to submission
- Abstracts must not contain charts, graphics, citations/references, credits, or bullets
- Use generic drug names instead of brand names wherever possible, as the use of specific brand names is strongly discouraged

Noting authors and presenters:

- Do not include your name or any reference to your company name (if applicable) or the names of any presenters/authors in the abstract
- When noting credentials in the author list, do not include degrees in progress (or bachelor's degrees of non-physicians)

- If applicable, MD should be the first credential listed and the number of degrees/designations per author is limited to four

Title: The word count maximum for the abstract title is eight words. Your title should be short and concise, capturing the essence of the presentation. The title will be the session's key identifier and will define the primary focus of the session for registrants. Titles are presented in title case; **do not use all caps.**

Learning objectives: The word count maximum for each learning objective (maximum three learning objectives) is 15 words. A clear learning objective states what the learner will be able to do upon completion of a CPD activity, in terms of behavioural change. A clear objective identifies the physician behaviour or desired outcome of the educational offering. These behaviours and/or outcomes have been identified through the needs assessment process.

Step 1: Learning objectives to begin with the phrase, "At the conclusion of this activity, participants will be able to"

Step 2: Describe the information, skills, behaviours, or perspectives participants will acquire through attendance at and participation in the session. Use verbs that describe an action that can be observed and that is measurable within the time frame of the activity.

Step 3: Specify how the learner will be able to master these objectives as a result of participation in the activity.

Sample learning objectives:

1. Describe the physical attributes of a school-age child with undiagnosed diabetes.
2. List three of the currently approved statin drugs.

Relevant verbs: adjust, apply, assess, compare, conclude, define, demonstrate, describe, detect, determine, differentiate, distinguish, evaluate, examine, explain, explore, identify, implement, integrate, interpret, investigate, list, measure, organize, participate, perform, plan, predict, prepare, produce, recognize, use, verify, write

Verbs to avoid: appreciate, comprehend, familiarize, know, study, understand, learn

Description: The word count maximum for the description is 300 words. Descriptions should be clear and concise and include the methods used. The FMF Committee requires the use of non-discriminatory language in presentations and, specifically, gender-neutral language and bias-free communication. Your audience will be looking for "pearls for practice" rather than abstract philosophy.

Review Criteria: Clinical Sessions and Workshops

Please note that the FMF Committee will review a maximum of five abstracts per primary presenter.

Primary Category:

You must select a **Primary Category** when submitting your abstract. Sessions and workshops are reviewed and categorized for comparison using the primary category only. You may select additional categories for tagging in the FMF Virtual Event Platform.

Category Notes: Most categories are self-explanatory with a few exceptions (see below) that may require additional context.

General Family Practice: Please select this category only if your abstract **absolutely does not** relate to any of the other 50 streams or topics available. You will not be able to select subcategories if this is selected as the primary category.

Health Humanities: This refers to interdisciplinary approaches (including storytelling, history, art, music, and narrative) that explore topics such as resiliency, burnout prevention, and patient care related to illness and well-being.

Enhanced Clinical: Tailored to meet the needs of practitioners who have an interest in focused clinical areas/communities of practice, including those with Certificates of Added Competence (CACs), the enhanced clinical sessions facilitate learning and strengthen added competencies.

Submissions will be peer reviewed based on the following criteria:

- Does this topic meet the needs of our members and their communities?
- Is the content appropriate and will it appeal to a national audience (i.e., not province-centric)?
- Does the abstract meet the criteria for Mainpro+ certification?
- Was the conflict of interest information appropriately declared and mitigated?
- Does the abstract deal with an important issue?
- Are the objectives actionable, measurable, well-defined, specific, and reflective of needs?
- Are the objectives attainable using the methods described?
- Are the learning objectives learner-centred and do they measure a range of educational outcomes?
- Do the learning objectives specify appropriate conditions for performance?
- Are the learning objectives written in terms of observable behavioural outcomes?
- Is the description clear and well-written?
- If applicable, is research ethics board approval or exemption is explicitly stated?

Review Criteria: Teaching Sessions

We encourage abstract submissions related to teaching, preceptorship, and educational leadership in all areas of family medicine education across the continuum—from undergrad to postgrad, to faculty development, and to CPD. In addition to using the review criteria for clinical sessions, the teaching stream will be developed to ensure a balance of sessions across the [Fundamental Teaching Activities \(FTA\) Framework](#) domains and levels of expertise. Submitters will be asked to indicate the following during the submission process:

The FTA Framework domain targeted:

- Clinical preceptor (teacher working with learners in the clinical setting, when patient care is being provided)
- Teachers outside the clinical setting (teacher outside the delivery of direct patient care, such as lectures, online classes, etc.)
- Educational leader (teacher functioning as an educational program/curriculum planner or administrator for teachers, faculty, and educational programs)

The intended audience level of expertise:

- Novice (those new to teaching who have given a small number of lectures/seminars or have taught a few learners in the clinical setting)
- Experienced (those who have given a substantial number of lectures/seminars or have taught a substantial number of learners in the clinical setting)

The preference is for sessions or workshops to be one hour in length. Consideration will be given for longer workshops that demonstrate significant interaction in a live (in person or virtual) format.

Review Criteria: Research Sessions, Free-Standing Papers, and Posters

Submissions will be evaluated using the following criteria (each on a five-point scale):

- Relevance to family medicine, primary health care, and patient-oriented research
- Clarity of the research question and appropriateness of the methods
- Trustworthiness of the results/findings
- Potential impact of the findings or conclusions
- Overall interest to family physicians and family medicine researchers
- Research ethics board approval or exemption explicitly stated

Features that increase the likelihood of results being trustworthy:

- Cohort/observational studies: inclusion criteria are clear; sample size is sufficient; validated and reliable measures are used; response rate is greater than 80 per cent; follow-up rate is greater than 80 per cent (if longitudinal); statistical analysis is appropriate; conclusions are justified by the results/findings
- Trials: inclusion criteria are clear; allocation is randomized; randomization is concealed; blindness is considered; sample size is sufficient; valid and reliable measures are used; follow-up rate is acceptable; statistical analysis is appropriate; conclusions are justified by the results/findings
- Qualitative studies: methodology is stated (e.g., grounded theory, phenomenology); sampling is justified (e.g., purposive, theoretical, snowball); data are collected; type of analysis is described (e.g., iterative, thematic, constant comparison); conclusions are justified by the findings

Mainpro+ Certification (Sessions, Workshops and Free-Standing Papers)

Eligible topics include:

Clinical medicine; collaborative or team-based care; faculty development; health system renewal/improvement/change; innovative health practices; practice management; primary care and patient-oriented research; resiliency and burnout prevention; social determinants of health; therapeutics; topics directly linked to CanMEDS-FM Roles.

Ineligible topics:

Any topics outside the generally accepted scope of practice in family medicine; alternative health practice techniques; business topics for physician benefits (e.g., personal financial planning); CCFP/CAC exam prep courses; and programs for personal well-being (e.g., yoga), self-growth, or personal development.

Presenter Information:

Session and workshop presenters: Only the primary presenter will receive complimentary registration for the day they present either in person or virtually. All co-presenters will be required to pay the registration fee.

Posters, Big Ideas Soapbox, and free-standing papers: Presenters must be registered and are required to pay the daily, virtual, registration fee.

Correspondence: Information will be sent to the original submitter only; therefore, we ask that this individual share all correspondence/instructions with co-presenters.

Conflict of Interest: It is important to state all conflicts of interest up front upon submission. If any affiliations exist, with you or any of your co-presenters, please state how these will be mitigated with your submission. The primary presenter of each session is responsible for ensuring all co-presenters complete and submit a CFPC Conflict of Interest form.

Commitment: If your abstract is accepted for the FMF program, it is extremely important that you honour the commitment to present. It is also greatly appreciated if you submit a copy of your handouts and/or slides in advance of your presentation to help promote and support excellence in CPD within family medicine. For sessions presented in the virtual format, all presenters are required to return to the FMF Virtual platform after their presentation and periodically throughout the duration of the “on-demand” viewing period to check for questions and provide answers as required. All presentations, whether in person or virtual, are retained and used exclusively by the CFPC for CPD and promotional purposes as needed.

Mandatory Reference Materials

- Conflict of Interest mandatory slides, forms, and quick tips: (<https://fmf.cfpc.ca/speaker-resources/>)
- CFPC resources for CPD providers: (<https://www.cfpc.ca/en/education-professional-development/cpd-program-certification/cpd-program-certification>)
- Mainpro+ Quality Criteria Scoring Framework: (<https://fmf.cfpc.ca/wp-content/uploads/2018/02/Quality-Criteria-Scoring-Framework.pdf>)
- National Standard for Support of Accredited CPD Activities: (<https://www.cfpc.ca/CFPC/media/Resources/Continuing-Professional-Development/National-Standard-for-Support-of-Accredited-CPD-Activities-FINAL-ver-23-1.pdf>)

Thank you for your efforts and your commitment to providing the highest-quality education in family medicine.