

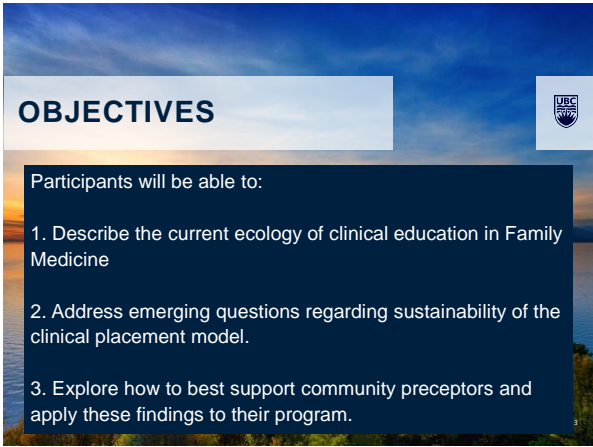
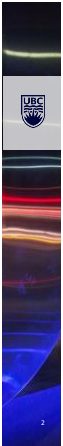
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DISCLOSURE

Faculty: Christie Newton
 Staff: Jacqueline Ashby

Relationships with financial sponsors:
 Grants/Research Support: None
 Speakers Bureau/Honoraria: None
 Consulting Fees: None
 Patents: None
 Other: Full time employee of UBC

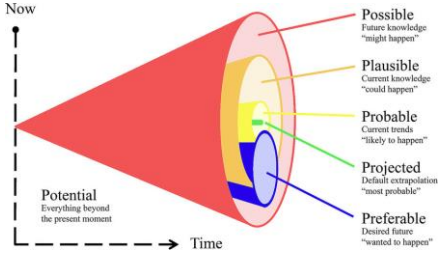
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SPECULATIVE DESIGN: WHAT IF?

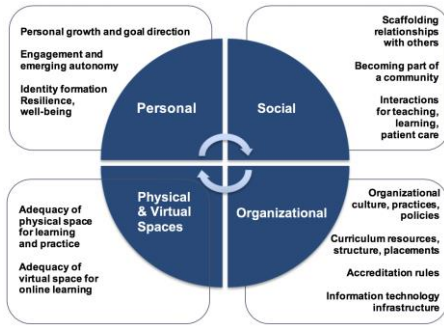
Speculative design is a way to manifest possibilities to prepare us for inconvenient challenges and facilitate a more desirable, responsible path into the future.



Balagtas (2019); Dorsser et al 2018)

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LITERATURE: LEARNING ENVIRONMENT



Gruppen et al (2018) Interventions Designed to Improve the Learning Environment in the Health Professions: A Scoping Review
<https://www.mededpublish.org/manuscripts/1944>

METHODOLOGY

- Snowball Sampling
- Semi-Structured Interviews & Focus Groups
- 82 Participants
 - 28 Preceptors
 - 41 Residents
 - 9 Administrators
 - 4 External
- Family Practice
 - 63 Postgrad
 - 7 Undergrad
 - 5 Undergrad/Postgrad
 - 7 Other Programs

FINDINGS & RECOMMENDATIONS

The Value of Teaching & A Fair Energy Exchange

Consistent orientation and onboarding; Timely and resourced Faculty Development; Clinical Support-CPD; Clinical Support to manage program/learner demands; Recognition and Value.

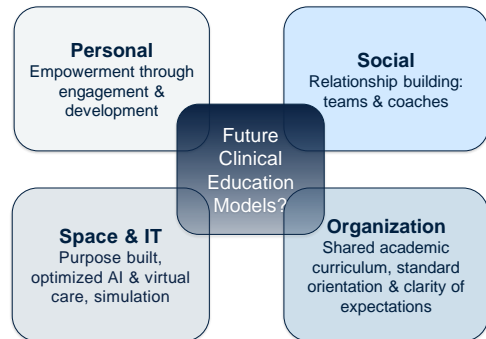
Attention to Infrastructure: Form & Function

Designing collaborative, team-based models that ladder learners and alleviate stress on primary preceptor; Supplement community-based clinics that desire additional space; Implement more dedicated teaching clinics.

Communication & Shared Understandings: Building Relationships

Resourced meetings & better communications; Collaborative processes for the recruitment and engagement of clinical educators; Clear expectations; Enhanced use of technology; Guiding principles & shared vision.

NEXT STEPS



QUESTIONS OR COMMENTS



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